

3rd International New Education Workshop, Ciney (Belgium), July 16-21.

Society, our prospective responsibility

Us we can create empowering interactive togetherness

The idea of today's new education is that concrete pedagogy deserves political attention and treatment, because each act involving a relationship to knowledge also involves some kind of reinforcement of domination or on the contrary can upset or jostle the thinking habits that keep it going.

Presentation

The history of the new education movement is characterized by the fact that the results produced by its research have often been used in much restricted ways. Practical and theoretical breakthroughs have been turned into mere "methods, means, tools, theories or procedures" robbed of their emancipating powers for loss of sight of the stakes, purposes, and challenges that had given them birth.

Whatever pedagogical set-ups we choose to experience or to propose others to experience depend on our personal values, biases, commitments and postulates. They engage our theoretical knowledge, therefore also our theoretical choices and ignorances. They engage our practical knowledge, which involves our practical habits, which are also choices made among other possible habits and ways that we don't even know about.

So, to create a workshop, to build up a "démarche" process, to work out a simulation game, to organise a seminar or a debate, we make choices depending not only on the subject-matter we want to deal with, but also on what we think is at stake with education.

By confronting our proper intentions and proper interpretations of new education practices, sharing experience, building up concrete set-ups together, we will give ourselves an opportunity to raise the issue of the very nature of new education, its foundation, its future, our projects, our objects, and our tools for today.

Working procedures

Part of each day will be organized in permanent groups, part in variegated groups.

Permanent groups

Understanding how to work out and facilitate a learning process cannot be done without having something to learn, some concrete object to deal with, one which will be of interest to every participant. To this purpose we have selected Edgar Morin's *Les sept savoirs nécessaires à l'éducation du futur*¹. Morin describes the seven basic concepts which to him are fundamental yet ignored by all education systems. He enables us to figure out mankind's learning and the scattered way it tends to be dealt with, cut into bits and pieces of knowledge that may get some kind of local development by themselves but lose their meaning for want of mutual relating. What kind of learning is essential to an education for today, that will relate knowledge to values, local to global practices, practice to theory, hot knowledge to cold knowledge, and other inspiring pairs ?

Part of each day will be devoted to building up pedagogical set-ups ("démarches", workshops,...) dealing with these seven concepts, with the purpose of "learning by doing", analyzing and

¹ Edgar Morin, 2000, *Les sept savoirs nécessaires à l'éducation du futur*, Paris, Le Seuil, 132 p. **Translation(s)**, Catalogne (Unesco) Brésil (Unesco), Espagne (Paidós Iberia), Argentine (Nueva visión), Venezuela, Colombie (Ministère éducation), Grèce (Ekdoseis), Italie (Cortina).

understanding, the thinking processes that found the creation and facilitation of new education concrete practice.

Variegated groups

The second part of each day will be devoted to a concrete exchange of experiences in varied forms and variegated groups : existing “démarches” and workshops, simulation games, controverses, debates, proposed by the participants. Groups, members or friends of LIEN, will be closely invited to propose and register activities and events, and the progress of the program and presentations of the activities will be available on the LIEN website from the end of march.

Morning research work, afternoon workshops and creative and recreative evenings are meant to contribute to one same purpose : to give ourselves the concrete means to practice new education as a social and societal issue, as giving birth to empowering interactions.

Welcome to all citizens, parents, educators, teachers, facilitators, workshop creators, trainers, researchers, publishers, journalists, reporters, etc. !

For regular information about the Workshop, the program, the LIEN's objectives and charter, go to <http://www.lelien.org>

Fees, accommodation, Registration procedures

Accommodation : full board 36 € (bedroom and 3 meals), 144 € for the whole session.
Fees : 20 to 160 € depending on income. Details on the website.

Send your registration to

GREN (Groupe romand d'éducation nouvelle)
Inscription aux Rencontres du LIEN 2009
Case postale 46
1231 Conches
Genève. Suisse.

E-mail : <Groupe.Romand.Education.Nouvelle@gmail.com>

Tél. /Fax 0041.22.347.10.50

Please state :

Object : registration to the LIEN 2009 Workshop

Name and surname :

Address :

E-mail :

Telephone number :

Fax :

As soon as you register we will contact you about the fees (between 20 and 160 €) depending on your income, and about the 40 € deposit payment procedure.

For more information

Belgique

Website : <http://www.gben.be/>

E-mail : eloypepinster@yahoo.fr

Tél : +32 (0)82 69 95 76

Luxembourg

Website : <http://www.glen.lu/>

E-mail : glen.info@me.com

Tél : +35 (0)26 91 37 13 00

France

Website : <http://www.gfen.asso.fr/>

E-mail : gfen@gfen.asso.fr

Tél : + 33 (0)1.46.72.53.17 / Fax : 01.46.71.63.38

Suisse

Website : <http://www.gren-ch.org/>

E-mail : groupe.romand.education.nouvelle@gmail.com

Tél. /Fax : +41(0)22.347.10.50

The LIEN's charter : <http://www.lelien.org/spip.php?article40>).

Principles (excerpt)

- *L'Éducation Nouvelle postule que tous les êtres humains ont des potentialités immenses, qu'ils sont tous capables et tous créateurs. Son action vise à créer – avec d'autres – les conditions pour développer l'émancipation, l'égalité et la solidarité.*
- *L'Éducation Nouvelle refuse de considérer les fatalités et les inégalités comme incontournables.*
- *Les membres du LIEN sont convaincus que leurs actions ne peuvent s'inscrire dans le seul espace géographique, linguistique, culturel. Les valeurs et les finalités n'existent que dans les pratiques qui les construisent.*
- *Tous les lieux où les êtres humains se rencontrent, apprennent, se forment, cherchent, travaillent et créent sont des terrains d'éducation et de transformation.*
- *L'exclusion est un appauvrissement pour tous. Les êtres humains grandissent de leurs différences et de leurs échanges. Toute langue du monde est une langue du LIEN.*

Accord de coopération : Le LIEN (Lien International de l'Éducation Nouvelle) regroupe des associations constituées ou de simples mouvements qui mettent en place des pratiques d'éducation nouvelle. Il a été fondé à Genève en septembre 2001.

All human beings have immense potentials ; they are all able and all creators. Its action aims at creating -together with others- the conditions for the development of emancipation, equality and solidarity

Any place where human beings meet, learn, train, search, work and create are education is a place of education and of transformation

Exclusion impoverishes us all. Human beings grow from their differences and exchanges. Each language of the world is a language of the LIEN.

Cooperation agreement : The LIEN (new education international link) unites associations or mere movements involved in new education practices. It was founded in Geneva in September 2001.